



Conquer Learning – Quality Assurance Statement

Date: July 2025

Review Date: July 2026

Approved by: Siobhan Stevenitt -Director

Purpose and Scope

Conquer Learning is committed to delivering a high-quality, inclusive, and needs-led educational experience for all learners referred to our provision. We recognise the vital role we play in supporting mainstream, special, and alternative education systems by offering bespoke learning packages tailored to the individual academic, vocational, and personal development needs of children and young people, including those with SEND and those at risk of exclusion.

Given the diverse needs of our learners and the trust placed in us by referring bodies, commissioners, and families, we have implemented a robust, multi-layered quality assurance (QA) process. This process ensures we consistently uphold standards across safeguarding, compliance, curriculum delivery, learner outcomes, and wellbeing.

Our QA Framework

Conquer Learning's quality assurance is structured around three interlinked pillars: Compliance and Safeguarding, Pupil Journey Monitoring, and Onsite Enquiry and Curriculum Review. This triangulated model provides comprehensive oversight while enabling appropriate levels of support and challenge across our provision.

Compliance and Safeguarding

Safeguarding is Conquer Learning's number one priority. While we maintain rigorous internal safeguarding practices, we also expect all staff and delivery partners to uphold an effective safeguarding culture. Quality assurance activities within this domain include checks on safer recruitment and the single central record, scrutiny of safeguarding referrals including their timeliness and escalation, and termly site visits and spot checks focusing on visitor protocols and physical safety.

We regularly engage learners to gather their feedback on how safe, supported, and respected they feel. Our PSHE and personal development curriculum is reviewed annually to ensure it remains relevant, inclusive, and responsive to learner needs. We also carry out internal safeguarding audits to ensure staff understanding and implementation is consistent with statutory requirements.

Where applicable, we incorporate findings from Local Authority audits or commissioner-led inspections. However, final judgements on compliance rest with Conquer Learning's safeguarding leadership, guided by national statutory frameworks including Keeping Children Safe in Education (KCSIE).

Pupil Journey Monitoring

We understand that high-quality alternative provision must be personalised and outcomes-focused. Each learner's journey is monitored from referral through to exit, ensuring progress and support are appropriately aligned throughout.

Upon admission, learners are assessed using cognitive, reading, and numeracy baseline tools. We are currently developing a consistent SEMH profiling system to further support holistic understanding. Learner placements are informed by provision maps that detail curriculum offers and SEND support, matched against individual profiles.

Progress reviews are held termly and include key performance indicators such as attendance, behaviour, attainment, engagement, and pupil voice. Parent and carer engagement is also prioritised at admission, during reviews, and through annual feedback processes. This ensures a strong wraparound approach where learner development is continuously reviewed and supported.

Onsite Enquiry and Curriculum Review

Our curriculum and delivery practices are subject to ongoing scrutiny and reflection, guided by national standards, sector guidance, and emerging best practices. We use structured enquiry forms to plan site visits, assess delivery quality, and provide feedback.

Curriculum overviews and medium-term plans are submitted annually or whenever there are significant changes. These are reviewed against our internal curriculum framework. In addition, we conduct annual reading and literacy audits to identify learners needing further support and ensure appropriate interventions are in place.

Site visits include observation of teaching, learner engagement, staff debriefs, and review of planning and assessment materials. Following each visit, providers receive written feedback highlighting strengths and areas for improvement. Bespoke CPD and coaching support is offered to help embed recommendations.

Continuous Improvement and Accountability

All quality assurance activities are logged, tracked, and reviewed at leadership level. Insights gained are used to inform strategic planning, staff development, safeguarding evaluations,

and contract compliance. Where necessary, adjustments to provision are made to ensure continued alignment with learner needs and commissioner expectations.

Final Statement

At Conquer Learning, quality assurance is not a one-off event it is a culture of continual reflection, collaboration, and improvement. Our structured QA framework ensures that every learner has access to a safe, engaging, and effective educational journey, equipping them for success both within and beyond our provision.